

Socastee Elementary

4950 Socastee Boulevard
Myrtle Beach, South Carolina 29588

Grades	PK-5 Elementary School	
Enrollment	549 Students	
Principal	Cheryl Banks	843-293-7800
Superintendent	Gerrita Postlewait	843-488-6700
Board Chair	Will Garland	843-358-8002

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	18	60	21	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Good	Below Average	Yes
2005	Good	Unsatisfactory	Yes

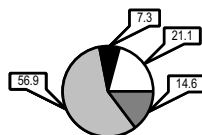
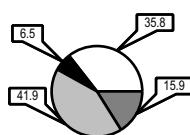
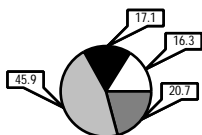
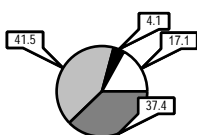
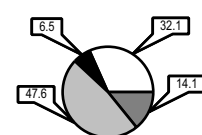
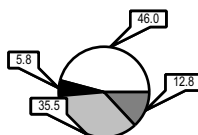
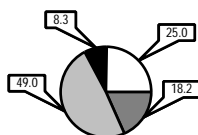
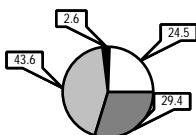
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

92.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	278	99.3	16.7	41.6	37.6	4.1	55.5	Yes	Yes
Gender									
Male	143	99.3	23.4	39.1	33.6	3.9	52.3		
Female	135	99.3	9.4	44.4	41.9	4.3	59.0		
Racial/Ethnic Group									
White	185	100.0	10.4	41.0	43.9	4.6	64.2	Yes	Yes
African American	47	100.0	21.6	51.4	21.6	5.4	37.8	I/S	Yes
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	34	94.1	48.1	33.3	18.5	0.0	25.9	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	229	99.1	13.3	40.3	42.3	4.1	60.2		
Disabled	49	100.0	30.6	46.9	18.4	4.1	36.7	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	278	99.3	16.7	41.6	37.6	4.1	55.5		
English Proficiency									
Limited English Proficient	23	91.3	61.1	27.8	11.1	0.0	16.7	I/S	I/S
Non-Limited English Proficient	255	100.0	13.2	42.7	39.6	4.4	58.6		
Socio-Economic Status									
Subsidized meals	179	98.9	21.2	44.9	32.7	1.3	48.7	Yes	Yes
Full-pay meals	99	100.0	9.0	36.0	46.1	9.0	67.4		

Mathematics – State Performance Objective = 36.7%									
All Students	278	99.6	15.9	46.1	20.8	17.1	58.0	Yes	Yes
Gender									
Male	143	100.0	17.2	45.3	18.0	19.5	59.4		
Female	135	99.3	14.5	47.0	23.9	14.5	56.4		
Racial/Ethnic Group									
White	185	100.0	9.8	46.8	24.3	19.1	64.7	Yes	Yes
African American	47	97.9	27.8	47.2	16.7	8.3	41.7	I/S	Yes
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	34	100.0	35.7	39.3	7.1	17.9	35.7	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	229	99.6	12.2	43.9	24.0	19.9	65.8		
Disabled	49	100.0	30.6	55.1	8.2	6.1	26.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	278	99.6	15.9	46.1	20.8	17.1	58.0		
English Proficiency									
Limited English Proficient	23	100.0	47.4	31.6	5.3	15.8	31.6	I/S	I/S
Non-Limited English Proficient	255	99.6	13.3	47.3	22.1	17.3	60.2		
Socio-Economic Status									
Subsidized meals	179	99.4	21.8	46.2	19.9	12.2	48.7	Yes	Yes
Full-pay meals	99	100.0	5.6	46.1	22.5	25.8	74.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	278	99.3	35.5	42.0	15.9	6.5	22.4
Gender							
Male	143	99.3	39.1	35.9	16.4	8.6	25.0
Female	135	99.3	31.6	48.7	15.4	4.3	19.7
Racial/Ethnic Group							
White	185	100.0	26.0	46.8	18.5	8.7	27.2
African American	47	100.0	51.4	37.8	8.1	2.7	10.8
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	34	94.1	74.1	14.8	11.1	0.0	11.1
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	229	99.1	28.6	44.4	19.4	7.7	27.0
Disabled	49	100.0	63.3	32.7	2.0	2.0	4.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	278	99.3	35.5	42.0	15.9	6.5	22.4
English Proficiency							
Limited English Proficient	23	91.3	77.8	16.7	5.6	0.0	5.6
Non-Limited English Proficient	255	100.0	32.2	44.1	16.7	7.0	23.8
Socio-Economic Status							
Subsidized meals	179	98.9	44.2	37.2	14.1	4.5	18.6
Full-pay meals	99	100.0	20.2	50.6	19.1	10.1	29.2

Social Studies							
All Students	278	98.9	20.5	57.4	14.8	7.4	22.1
Gender							
Male	143	99.3	24.2	53.9	14.8	7.0	21.9
Female	135	98.5	16.4	61.2	14.7	7.8	22.4
Racial/Ethnic Group							
White	185	99.5	16.3	58.1	16.3	9.3	25.6
African American	47	100.0	21.6	64.9	13.5	0.0	13.5
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	34	94.1	40.7	51.9	3.7	3.7	7.4
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	229	98.7	18.5	55.4	16.9	9.2	26.2
Disabled	49	100.0	28.6	65.3	6.1	0.0	6.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	278	98.9	20.5	57.4	14.8	7.4	22.1
English Proficiency							
Limited English Proficient	23	91.3	44.4	50.0	5.6	0.0	5.6
Non-Limited English Proficient	255	99.6	18.6	58.0	15.5	8.0	23.5
Socio-Economic Status							
Subsidized meals	179	98.3	25.2	56.1	12.9	5.8	18.7
Full-pay meals	99	100.0	12.4	59.6	18.0	10.1	28.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	86	98.8	16.9	16.9	49.3	16.9	66.2
	4	98	99.0	23.8	32.1	44.0	N/A	44.0
	5	99	99.0	15.8	48.4	33.7	2.1	35.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	98	99.0	8.7	28.3	55.4	7.6	63.0
	4	91	100.0	17.9	42.3	37.2	2.6	39.7
	5	89	98.9	25.3	57.3	16.0	1.3	17.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	86	98.8	9.9	42.3	28.2	19.7	47.9
	4	98	98.0	14.5	44.6	33.7	7.2	41.0
	5	99	99.0	18.9	41.1	21.1	18.9	40.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	98	100.0	12.9	51.6	21.5	14.0	35.5
	4	91	98.9	19.5	40.3	16.9	23.4	40.3
	5	89	100.0	16.0	45.3	24.0	14.7	38.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	98	99.0	30.4	46.7	14.1	8.7	22.8
	4	91	100.0	29.5	42.3	19.2	9.0	28.2
	5	89	98.9	48.0	36.0	14.7	1.3	16.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	98	99.0	14.1	55.4	20.7	9.8	30.4
	4	91	100.0	7.7	69.2	14.1	9.0	23.1
	5	89	97.8	41.9	47.3	8.1	2.7	10.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 549)				
First graders who attended full-day kindergarten	100.0%	Up from 96.2%	100.0%	100.0%
Retention rate	1.4%	Down from 1.7%	3.6%	3.0%
Attendance rate	95.5%	Down from 95.6%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.4%	Down from 9.4%	4.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.4%	Down from 9.3%	3.5%	3.2%
Eligible for gifted and talented	16.3%	Up from 13.4%	9.0%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.3%	Down from 13.9%	9.8%	8.2%
Older than usual for grade	0.5%	Down from 0.8%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 2.1%	0.0%	0.0%
Teachers (n= 42)				
Teachers with advanced degrees	35.7%	Up from 35.0%	50.0%	52.6%
Continuing contract teachers	66.7%	Down from 82.5%	82.1%	83.3%
Highly qualified teachers	92.1%	Up from 88.6%	94.7%	93.5%
Teachers with emergency or provisional certificates	2.9%	Down from 5.4%	0.0%	0.0%
Teachers returning from previous year	84.4%	Down from 86.3%	85.8%	87.0%
Teacher attendance rate	94.5%	Up from 93.6%	94.8%	95.0%
Average teacher salary	\$42,018	Up 5.9%	\$41,075	\$41,703
Prof. development days/teacher	13.5 days	Up from 11.5 days	13.1 days	12.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 16.2 to 1	18.5 to 1	18.8 to 1
Prime instructional time	88.8%	Up from 88.5%	89.4%	89.8%
Dollars spent per pupil*	\$7,143	Up 14.7%	\$6,083	\$6,242
Percent of expenditures for teacher salaries*	65.0%	Up from 64.5%	64.9%	65.8%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	99.0%	Down from 99.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	76.8%		89.4%	
Highly qualified teachers in high poverty schools	90.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Socastee Elementary celebrated a "new and improved " year. We received recognition as a Gold AYP by the district and a "Closing the Gap" school by the state. Both indicate improved achievement, especially with our subgroup populations. Student growth added four teachers, including two new Child Development classes. We reached beyond ourselves with numerous gifts to charitable organizations including the Tsunami Relief Fund. We've continued with our Red Carpet status (family-friendly) by training 4th and 5th graders as Welcome Wagon members. First visits to our school now include a student led tour and video viewing of "Hello, Socastee Elementary!"

Our support for achievement included our Afterschool Academy taught by the students' homeroom teachers in most cases to help with areas of concern. Morning tutorial sessions were held. Computer assistance was offered in math and English language arts. Enrichment slots were available guided by our Gifted/Talented teacher. Our Title I funding supported our technology aide, additional curriculum coach and reading interventionist in our building to further support learning. Child development and kindergarten paraprofessionals worked with small group instruction. Students switched classes for instructional focus lessons and reading workshops. Measures of Academic Progress (MAP) results, PACT information, student work and responses continued to drive our instruction. The dedication and commitment of our teachers maintained a productive year for everyone.

PTO sponsored our most successful fundraisers ever. As a result, our playgrounds received new equipment and landscaping. The district and school assisted in this effort to add a new annex to the playground complete with new kinds of items for the students. Tile was installed to replace carpet within our building. Out front, a covered walkway now protects us from rain. A chain link fence helps maintain safety on the sidewalk. Flowerpots and new trim complete the picture for that new and improved look.

School Improvement Council continued their work with sustaining annual events that we all enjoy. PTO hosted our Fall Educational Fair where grade level teachers worked with parents on school information and items. Our Multicultural Festival saw us dancing, singing and eating from influences around the world. Our special area teachers helped us put on memory-making concerts, decorate our halls with colorful displays, involve us in reading opportunities, help us learn Spanish and enjoy the benefits of exercise. The PACT Blast continues to help us celebrate everyone's hard work throughout the year.

Community backing came in generous gifts from the Jackson Companies, our High Performance Partner, and Costco Wholesale. Beyond the gifts, our HPP workers devoted time weekly helping students with their academics and character development. Students receiving additional small group support or individual attention showed academic improvement.

It has been our best year ever!

Cheryl Banks, Principal

Laura Abernathy, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	43	76	89
Percent satisfied with learning environment	95.3%	88.1%	88.6%
Percent satisfied with social and physical environment	100.0%	86.6%	92.0%
Percent satisfied with school-home relations	92.9%	85.1%	80.9%

*Only students at the highest elementary school grade level at this school and their parents were included.